

Comparisons of Job Characteristics

Focus Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124)
Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Compare Knowledge
 Compare Skills
 Compare Abilities
 Compare Detailed Work Activities
 Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 63

Focus Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124)

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Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Education and Training	9.2	18.5	18.6	0	Current knowledge level may be sufficient
English Language	11.2	16.3	22.2	>>	Current knowledge level is likely more than sufficient
Psychology	6.4	13.2	10.6	<	Expanded education and/or training may be required
Sociology and Anthropology	4.1	10.7	12.6	>	Current knowledge level is likely sufficient
History and Archeology	2.6	8.9	14.4	>>	Current knowledge level is likely more than sufficient
Philosophy and Theology	3.2	8.5	13.6	>>	Current knowledge level is likely more than sufficient
Geography	3.9	7.7	10.8	>>	Current knowledge level is likely more than sufficient
Fine Arts	2.2	7.2	7.6	0	Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124)

Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Learning Strategies	7.2	15.4	13.6	<	A higher skill level may be required
Instructing	7.8	13.8	15.9	>	Skill level is likely sufficient
Social Perceptiveness	9.1	11.8	10.7	<	A higher skill level may be required

Coordination	9.1	11.6	8.7	<<	Extensive development of skills in this area may be required
Time Management	8.9	11.2	10.5	0	Current skill level may be sufficient
Systems Evaluation	6.4	9.8	7.9	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 91			
Focus Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124) Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Expression	12.4	15.7	19.4	>>	Current ability level is likely more than sufficient
Speech Recognition	9.9	13.6	14.1	0	Current ability level may be sufficient
Speech Clarity	10.2	13.5	19.2	>>	Current ability level is likely more than sufficient
Deductive Reasoning	10.6	13.4	11.5	<	Some improvement in abilities may be required
Originality	7.6	11.8	10.0	<	Some improvement in abilities may be required
Fluency of Ideas	7.6	10.7	8.5	<	Some improvement in abilities may be required
Memorization	5.6	7.6	9.1	>	Current ability level is likely sufficient
Speed of Closure	5.9	7.6	5.0	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 85
Focus Occupation: Foreign Language and Literature Teachers, Postsecondary (25-1124) Associated Occupation: Secondary School Teachers, Except Special and Career/Technical Education (25-2031)		
Work Activities	Exclusivity of Activity	
Advise students	49	
Convert information into instructional program	38	
Design classroom presentations	45	
Develop course or training objectives	42	
Develop instructional materials	38	
Evaluate student performance	46	
Maintain educational records, reports, or files	43	
Make education presentations	46	
Organize educational material or ideas	41	

Prepare educational reports	44
Record student progress	46
Use computers to enter, access or retrieve educational data	46
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

**Similarity of Focus
Occupation to Associated
Occupation: n/a**

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Tools and Technologies

Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.